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Overview and Scrutiny Management Committee

Thursday, 12th February, 2015 at 5.30 pm

Council Chamber - Civic Centre

This meeting is open to the public

Members

Councillor Moulton (Chair)
Councillor Hannides (Vice-Chair)
Councillor Coombs
Councillor Fitzhenry
Councillor Keogh
Councillor Morrell
Councillor Dr Paffey
Councillor Stevens
Councillor Thorpe
Councillor White

Appointed Members

Mrs U Topp, (Roman Catholic Church) Revd. J Williams, The Church of England (Portsmouth and Winchester Dioceses) Vacancies

- Primary Parent Governor Representative; and
- Secondary Parent Governor Representative

Contacts

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Suki Sitaram
Assistant Chief Executive
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PUBLIC INFORMATION

Overview and Scrutiny Management Committee

The Overview and Scrutiny Management Committee holds the Executive to account, exercises the callin process, and sets and monitors standards for scrutiny. It formulates a programme of scrutiny inquiries and appoints Scrutiny Panels to undertake them. Members of the Executive cannot serve on this Committee.

Role of Overview and Scrutiny

Overview and Scrutiny includes the following three functions:

- Holding the Executive to account by questioning and evaluating the Executive's actions, both before and after decisions taken.
- Developing and reviewing Council policies, including the Policy Framework and Budget Strategy.
- Making reports and recommendations on any aspect of Council business and other matters that affect the City and its citizens.

Overview and Scrutiny can ask the Executive to reconsider a decision, but they do not have the power to change the decision themselves.

Use of Social Media:- The Council supports the video or audio recording of meetings open to the public, for either live or subsequent broadcast. However, if, in the Chair's opinion, a person filming or recording a meeting or taking photographs is interrupting proceedings or causing a disturbance, under the Council's Standing Orders the person can be ordered to stop their activity, or to leave the meeting.

Southampton City Council's Priorities:

- Jobs for local people
- Prevention and early intervention
- Protecting vulnerable people
- Affordable housing
- Services for all
- City pride
- A sustainable Council

Procedure / Public Representations

At the discretion of the Chair, members of the public may address the meeting on any report included on the agenda in which they have a relevant interest. Any member of the public wishing to address the meeting should advise the Democratic Support Officer (DSO) whose contact details are on the front sheet of the agenda.

Smoking Policy:- The Council operates a nosmoking policy in all civic buildings.

Mobile Telephones:- Please switch your mobile telephones to silent whilst in the meeting

Fire Procedure:-

In the event of a fire or other emergency a continuous alarm will sound and you will be advised by Council officers what action to take.

Access is available for disabled people. Please contact the Democratic Support Officer who will help to make any necessary arrangements.

Dates of Meetings: Municipal Year 2014/15

| 2014 | 2015 |
|--------------|-------------|
| 12 June | 15 January |
| 10 July | 12 February |
| 14 August | 12 March |
| 11 September | 16 April |
| 16 October | |
| 13 November | |
| 11 December | |

CONDUCT OF MEETING

TERMS OF REFERENCE

The general role and terms of reference for the Overview and Scrutiny Management Committee, together with those for all Scrutiny Panels, are set out in Part 2 (Article 6) of the Council's Constitution, and their particular roles are set out in Part 4 (Overview and Scrutiny Procedure Rules – paragraph 5) of the Constitution.

BUSINESS TO BE DISCUSSED

Only those items listed on the attached agenda may be considered at this meeting.

RULES OF PROCEDURE

The meeting is governed by the Council Procedure Rules and the Overview and Scrutiny Procedure Rules as set out in Part 4 of the Constitution.

QUORUM

The minimum number of appointed Members required to be in attendance to hold the meeting is 4.

DISCLOSURE OF INTERESTS

Members are required to disclose, in accordance with the Members' Code of Conduct, **both** the existence **and** nature of any "Disclosable Pecuniary Interest" or "Other Interest" they may have in relation to matters for consideration on this Agenda.

DISCLOSABLE PECUNIARY INTERESTS

A Member must regard himself or herself as having a Disclosable Pecuniary Interest in any matter that they or their spouse, partner, a person they are living with as husband or wife, or a person with whom they are living as if they were a civil partner in relation to:

- (i) Any employment, office, trade, profession or vocation carried on for profit or gain.
- (ii) Sponsorship:

Any payment or provision of any other financial benefit (other than from Southampton City Council) made or provided within the relevant period in respect of any expense incurred by you in carrying out duties as a member, or towards your election expenses. This includes any payment or financial benefit from a trade union within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992.

- (iii) Any contract which is made between you / your spouse etc (or a body in which the you / your spouse etc has a beneficial interest) and Southampton City Council under which goods or services are to be provided or works are to be executed, and which has not been fully discharged.
- (iv) Any beneficial interest in land which is within the area of Southampton.
- (v) Any license (held alone or jointly with others) to occupy land in the area of Southampton for a month or longer.
- (vi) Any tenancy where (to your knowledge) the landlord is Southampton City Council and the tenant is a body in which you / your spouse etc has a beneficial interests.
- (vii) Any beneficial interest in securities of a body where that body (to your knowledge) has a place of business or land in the area of Southampton, and either:
 - a) the total nominal value of the securities exceeds £25,000 or one hundredth of the total issued share capital of that body, or
 - b) if the share capital of that body is of more than one class, the total nominal value of the shares of any one class in which you / your spouse etc has a beneficial interest that exceeds one hundredth of the total issued share capital of that class.

Other Interests

A Member must regard himself or herself as having an, 'Other Interest' in any membership of, or occupation of a position of general control or management in:

Any body to which they have been appointed or nominated by Southampton City Council

Any public authority or body exercising functions of a public nature

Any body directed to charitable purposes

Any body whose principal purpose includes the influence of public opinion or policy

Principles of Decision Making

All decisions of the Council will be made in accordance with the following principles:-

- proportionality (i.e. the action must be proportionate to the desired outcome);
- due consultation and the taking of professional advice from officers;
- respect for human rights;
- a presumption in favour of openness, accountability and transparency;
- setting out what options have been considered;
- setting out reasons for the decision; and
- clarity of aims and desired outcomes.

In exercising discretion, the decision maker must:

- understand the law that regulates the decision making power and gives effect to it. The decision-maker must direct itself properly in law;
- take into account all relevant matters (those matters which the law requires the authority as a matter of legal obligation to take into account);
- leave out of account irrelevant considerations;
- act for a proper purpose, exercising its powers for the public good:
- not reach a decision which no authority acting reasonably could reach, (also known as the "rationality" or "taking leave of your senses" principle);
- comply with the rule that local government finance is to be conducted on an annual basis. Save to the extent authorised by Parliament, 'live now, pay later' and forward funding are unlawful; and
- act with procedural propriety in accordance with the rules of fairness.

AGENDA

Agendas and papers are now available online via the Council's Website

1 APOLOGIES AND CHANGES IN PANEL MEMBERSHIP (IF ANY)

To note any changes in membership of the Panel made in accordance with Council Procedure Rule 4.3.

2 <u>DISCLOSURE OF PERSONAL AND PECUNIARY INTERESTS</u>

In accordance with the Localism Act 2011 and the Council's Code of Conduct, Members to disclose any personal or pecuniary interests in any matter included on the agenda for this meeting.

NOTE: Members are reminded that, where applicable, they must complete the appropriate form recording details of any such interests and hand it to the Democratic Support Officer.

3 <u>DECLARATIONS OF SCRUTINY INTEREST</u>

Members are invited to declare any prior participation in any decision taken by a Committee, Sub-Committee, or Panel of the Council on the agenda and being scrutinised at this meeting.

4 <u>DECLARATION OF PARTY POLITICAL WHIP</u>

Members are invited to declare the application of any party political whip on any matter on the agenda and being scrutinised at this meeting.

5 STATEMENT FROM THE CHAIR

6 MINUTES OF THE PREVIOUS MEETING (INCLUDING MATTERS ARISING) (Pages 1 - 4)

To approve and sign as a correct record the Minutes of the meeting held on 15 January 2015 and to deal with any matters arising, attached.

7 20 MPH ZONES (Pages 5 - 12)

Report of the Cabinet Member for Environment and Transport outlining the assessment of the 20 mph Zone Pilot Scheme, attached.

8 SCHOOL STANDARDS (Pages 13 - 26)

Report of the Cabinet Member for Education and Change providing a summary of School performance in Southampton and setting out the national context for the future of School improvement work, attached.

| 9 | MONITORING SCRUTINY RECOMMENDATIONS TO THE EXECUTIVE (Pages 27 - 32) | | | | | |
|-----|---|---|--|--|--|--|
| | Report of the Assistant Chief Executive monitoring progress of the recommendate | detailing the actions of the Executive and ations of the Committee, attached. | | | | |
| | | | | | | |
| WED | ONESDAY, 4 FEBRUARY 2015 | HEAD OF LEGAL AND DEMOCRATIC SERVICES | | | | |
| | | | | | | |

SOUTHAMPTON CITY COUNCIL OVERVIEW AND SCRUTINY MANAGEMENT COMMITTEE MINUTES OF THE MEETING HELD ON 15 JANUARY 2015

Present: Councillors Moulton (Chair), Claisse, Coombs, Fitzhenry, Keogh, Morrell,

Dr Paffey, Thorpe and White

Also in Attendance: Cabinet Member for Health and Adult Social Care

Cabinet Member for Education and Change Cabinet Member for Environment and Transport

39. APOLOGIES AND CHANGES IN PANEL MEMBERSHIP (IF ANY)

The Committee noted the apologies of Councillor Stevens, Revd. Williams and Mrs Topp and following receipt of the temporary resignation of Councillor Hannides (Vice Chair) from the Committee, the Head of Legal and Democratic Services, acting under delegated powers, had appointed Councillor Claisse to replace him for the purposes of this meeting.

The Committee further noted the resignation of Councillor Baillie and the appointment of Councillor White in place thereof in accordance with the provisions of Council Procedure Rule 4.3

40. DISCLOSURE OF PERSONAL AND PECUNIARY INTERESTS

Councillor White declared a personal interest in that he was a Trustee of Hampshire Autistic Society and remained in the meeting and took part in the consideration and determination of items on the agenda.

41. MINUTES OF THE PREVIOUS MEETING (INCLUDING MATTERS ARISING)

RESOLVED that the minutes of the Committee Meetings held on 4 December 2014 and 11 December 2014 be approved and signed as a correct record.

42. CALL IN OF EXECUTIVE DECISIONS: CAB 14/15 13741 - FUTURE OF THE RESPITE SERVICE FOR ADULTS WITH LEARNING DISABILITIES AND CAB 14/15 13739 - FUTURE OF DAY SERVICES IN SOUTHAMPTON

The Committee considered the report of the Assistant Chief Executive detailing the Call-In of Executive Decision CAB 14/15 13741 – "Future of the Respite Service for Adults with Learning Disabilities" and Executive Decision CAB 14/15 13739 – "Future of Day Services in Southampton".

Mr Loynes (Spectrum SCIL), Mrs Iles, Mrs Mar-Molinero, Mr Mar-Molinero (Mencap), Mr Amey (Chair – St Denys Community Centre), Mrs Gleeson (Carers in Southampton), Councillor Thomas (Ward Councillor) and Mrs Morse and Mrs Hayes (Members of the Public) were present and with the consent of the Chair addressed the Meeting.

RESOLVED:-

- (i) that the Decision Makers reconsider the Called-In Decisions at the next Cabinet Meeting; and
- (ii) that the Committee recommended:
 - a) that the Cabinet Member for Health and Adult Social Care defer the decisions until all assessments with service users and carers had been completed and that the users' dignity and needs be respected throughout the process and not be affected by financial issues;
 - that officers be requested to identify or provide a suitable alternative to the Respite Services at Kentish Road as Shared Lives did not meet the needs of all service users;
 - that no Adult Social Care Services be closed until alternative services supplying the same standard of care could be guaranteed for the needs of all service users and carers and that the alternative services be qualityassured on an ongoing basis;
 - d) that officers be requested to have an ongoing dialogue with St Denys Area Community Centre regarding the future usage of the Centre and that the Chair of the Centre be included in any discussions with Sport England; and
 - e) that officers be requested to ensure that the processes and systems used to administer the provision of direct payments be improved on an urgent basis in order to support an increase in the take-up of direct payments.

43. **FORWARD PLAN**

The Committee received and noted the report of the Assistant Chief Executive detailing the following items requested for discussion from the current Forward Plan:-

- (i) "Domiciliary Care Recommissioning"; and
- (ii) "Implementing the Council Strategy 2014-2017: Transformation Programme Update".

44. NORTHAM BRIDGE WORKS

The Committee considered the report of the Assistant Chief Executive providing details of the Northam Bridge Works commencing on 6 January 2015.

RESOLVED:-

(i) that to ease congestion in peak hours, the Cabinet Member for Environment and Transport be requested to consider setting the traffic lights permanently on green at the junction of Union Road and Princes Street and that officers be requested to review this option, including mitigating measures for pedestrians such as a temporary pedestrian controlled crossing;

- (ii) that officers be requested to circulate to the Overview and Scrutiny Management Committee the key constraints imposed by the Government within the funding agreements for major works and provide details of when the funding was awarded;
- (iii) that officers be requested to provide the Overview and Scrutiny Management Committee with the information relating to working hours and timescales within the tender specification;
- (iv) that officers be requested to circulate details of the estimated financial cost that the Northam Bridge Works would have on the Southampton economy to the Overview and Scrutiny Management Committee;
- (v) that officers be requested to introduce a contingency plan to mitigate the impact of vehicle break-downs within the road works and that details of any existing contingency plan be circulated to the Overview and Scrutiny Management Committee:
- (vi) that when planning for major works in the future an assessment of the financial impact on the local economy be undertaken, prior to the commencement of the works and that this assessment be taken into account as part of the decision making process;
- (vii) that officers be requested to provide the Overview and Scrutiny Management Committee with details of the anticipated impact the Northam Bridge Works would have on revenues generated by the Itchen Bridge Toll; and
- (viii) that additional promotion of the discounts available for the Itchen Bridge Toll be undertaken.

45. MONITORING SCRUTINY RECOMMENDATIONS TO THE EXECUTIVE

The Committee received and noted the report of the Assistant Chief Executive detailing the actions of the Executive and monitoring progress of the recommendations of the Committee.

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| DECISION-MAI | KER: | OVERVIEW AND SCRUT COMMITTEE | INY MANA | GEI | MENT |
|--------------|---------|--|----------|---------------|------|
| SUBJECT: | | 20MPH ZONES | | | |
| DATE OF DEC | ISION: | 12 TH FEBRUARY 2015 | | | |
| REPORT OF: | | CABINET MEMBER FOR ENVIRONMENT AND TRANSPORT | | | |
| | | CONTACT DETAILS | | | |
| AUTHOR: | Name: | Richard Alderson Tel: 023 8083 2725 | | 023 8083 2725 | |
| | E-mail: | richard.alderson@southampton.gov.uk | | | |
| Director | Name: | Stuart Love Tel: 023 8091 7713 | | | |
| | E-mail: | Stuart.love@southampton.gov.uk | | | |

| STATEMENT OF CONFIDENTIALITY | |
|------------------------------|--|
| N/A | |

BRIEF SUMMARY

The assessment of the 20mph Zone Pilot Proposal (as implemented in Maybush during 2013) has been completed. Although a reduction in speeds has been observed on some roads, the decrease is not considered significant and the majority of residents perceive very little change. No new 20mph proposals have been prioritised for funding in 2015/16 and there are no plans to roll them out City wide.

RECOMMENDATION:

- (i) That the Committee considers whether further 20mph zones are either supported by traffic calming measures (via developer funding) or be located where the road layout would deter higher speeds.
- (ii) That the Committee explores further funding opportunities for viable 20mph proposals from Central Government.

REASON FOR REPORT RECOMMENDATIONS

- 1. To ensure that new 20mph zones are viable schemes that bring recognisable benefits to residents.
- 2. To maximise opportunities for the development and implementation of viable 20mph proposals.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

3. To allocate funding to the further development of 20mph Zones which do not include traffic calming measures which are located on where the road layout would deter high speeds as this would not result in significant reduction in vehicle speeds.

DETAIL (Including consultation carried out)

4. In 2013, a pilot 20mph zone was implemented in the Maybush area (as shown in Figure 1 below) with a series of pre-scheme speed surveys carried out in July 2013. The cost of the proposal was approximately £30,000.

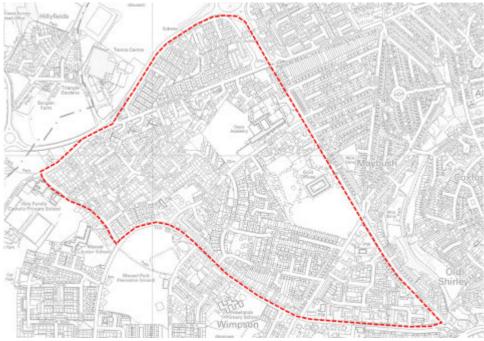


Figure 1 - 20mph Maybush Pilot Zone

- In July 2014, follow up surveys were carried out to ascertain any changes in 5. vehicle speeds. The results suggested that there had been a minor decrease in speed on some roads, particularly no-through roads. However, on roads carrying traffic through the zone (Lower Brownhill Road and Green Lane), there was very little change observed (Note - The current timeframe insufficient for determining whether there has been a significant impact on accidents within the zone).
- This outcome was also reflected in a survey of residents on the impact of the 6. scheme. Only 17% of residents felt that the proposal had made a positive difference with 67% saying that there was no difference. However, 47% of residents surveyed said they would recommend the proposals for other areas of the city, while only 32% said they would not do so.
- 20mph zones implemented in other cities have experienced similar 7. outcomes. Studies by the Transport Research Laboratory showed that static signs typically only result in a 1-2mph decrease. Because the police are reluctant to allocate additional resources to enforce 20mph zones, additional measures (such as traffic calming) are usually required to support the speed restrictions.
- As the benefits shown are marginal and the perception by residents is that 8. little has changed, it is recommended that similar schemes are not implemented in other areas of the city at this time unless supported by traffic calming measures (or similar).
- As a low cost alternative, Twenty is Plenty signs have recently been installed 9. outside all remaining schools not covered by 20mph signing, except for the Sure Start Centres in Wood Close and Kent Street. At these locations, it has been proposed that 20mph signing should be introduced as the road layout Page 6

would deter higher speeds.

No funding has been allocated to new 20mph zone proposals in 2015/16.

RESOURCE IMPLICATIONS

Capital/Revenue

11. The cost of the proposal (including before and after survey work) was £30,000 and this has been completed within budget.

Property/Other

12. There are no property implications inherent in the proposal

LEGAL IMPLICATIONS

Statutory power to undertake proposals in the report:

No

13. Southampton City Council is the Local Transport Authority for the City and as such has the powers to implement Traffic Regulation Orders under the Road Traffic Regulation Act 1984. The Road Traffic Regulation Act 1984 enables the introduction of permit charges as part of a Traffic Regulation Order.

Other Legal Implications:

14. N/A

POLICY FRAMEWORK IMPLICATIONS

15. The proposal is compatible with the Local Transport Plan (LTP) and also the Local development Plan (LDP), these being the statutory planning documents for the City, and form part of the Council's Policy framework.

KEY DECISION?

| WARDS/COMMUNITIES AFFECTED: | |
|-----------------------------|--|
| 117 (120700) | |

SUPPORTING DOCUMENTATION

Appendices

1. 20mph Zone Maybush Pilot Results

Documents In Members' Rooms

1. N/A

Equality Impact Assessment

Do the implications/subject of the report require an Equality Impact Assessment (EIA) to be carried out.

Other Background Documents

Equality Impact Assessment and Other Background documents available for inspection at:

Title of Background Paper(s) N/A

| 1. | N/A | |
|----|-----|--|
|----|-----|--|

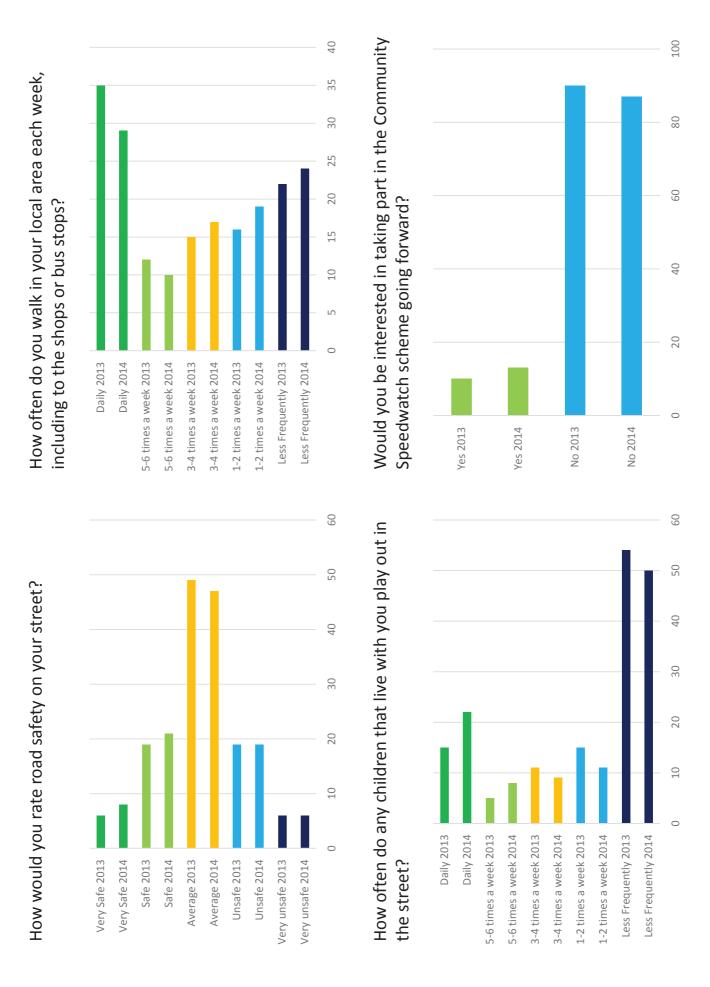
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Agenda Item 7

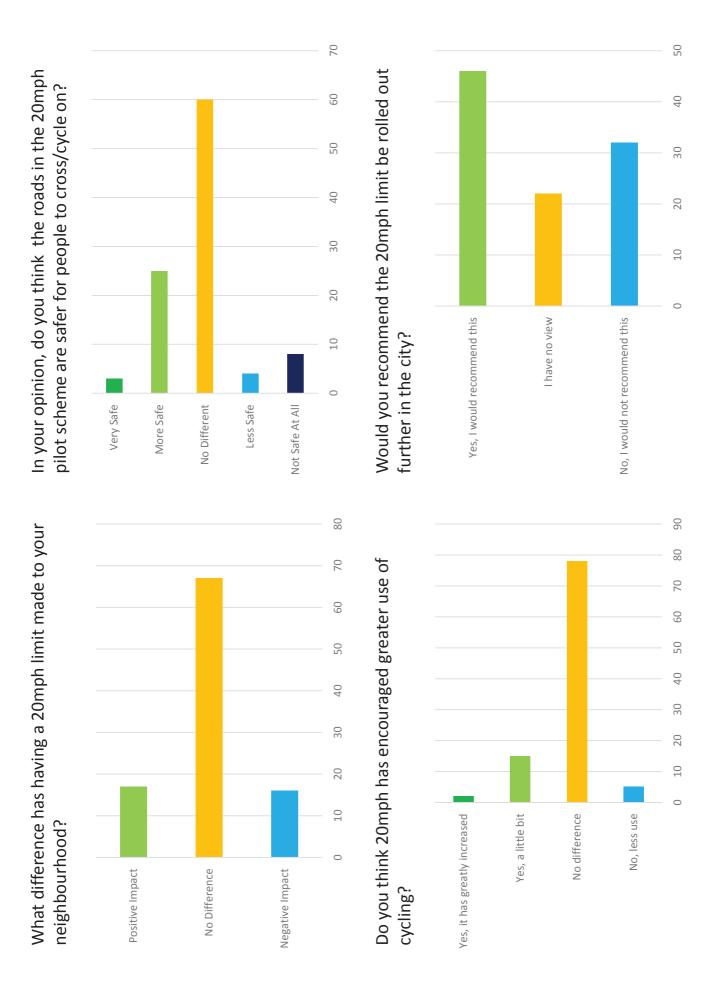
Appendix 1 22.9 25.4 20.2 21.3 29.1 26.4 **WIMPSON LANE** 28.3 29.3 23.5 25.3 **IRVING ROAD GREEN LANE (EAST** 30.1 26.3 Southbound Northbound Westbound Eastbound 25.6 25.2 Westbound Eastbound L. BROWNHILL RD (EAST) 22.9 18.3 Westbound Eastbound 21.7 20.7 CRABWOOD ROAD 20.9 Westbound Eastbound 26.6 Playing Field GREEN LANE (WEST) Workings (disused) Westbound Eastbound 22.2 20.5 22.0 24.2 23.0 22.9 24.3 22.4 L. BROWNHILL RD (WEST) MANSELL ROAD WEST **BONIFACE CRESCENT** 23.9 25.3 COLNE AVENUE 22.5 24.5 28.6 26.8 22.9 22.1 Northbound Southbound Northbound Southbound Westbound Westbound Eastbound Eastbound

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| | | | 85th % | | | Mean | |
|-----------------------|------------|------|--------|------|------|------|------|
| Site | Heading | 2013 | 2014 | Var. | 2013 | 2014 | Var. |
| Mancall Boad Wort | Northbound | 29.6 | 28.4 | -1.2 | 24.5 | 24.2 | -0.3 |
| ividiiseli nodu vvest | Southbound | 27.3 | 28.3 | 1.0 | 22.1 | 23.0 | 0.9 |
| Colpo Avonio | Northbound | 28.2 | 25.4 | -2.8 | 22.4 | 20.5 | -1.9 |
| COILIE AVEILIGE | Southbound | 29.4 | 28.4 | -1.0 | 22.5 | 22.0 | -0.5 |
| Lower Brownhill | Eastbound | 26.2 | 33.6 | 7.4 | 18.3 | 25.6 | 7.3 |
| Road (East) | Westbound | 30.9 | 33.4 | 2.5 | 22.9 | 25.2 | 2.3 |
| Lower Brownhill | Eastbound | 31.8 | 28.4 | -3.4 | 23.9 | 22.2 | -1.7 |
| Road (West) | Westbound | 32.0 | 29.9 | -2.1 | 25.3 | 22.4 | -2.9 |
| Doniface Crossont | Eastbound | 35.0 | 30.6 | -4.4 | 28.6 | 24.3 | -4.3 |
| בסווווומרה רובארבווור | Westbound | 33.7 | 28.3 | -5.4 | 26.8 | 22.9 | -3.9 |
| Groon Land Wort | Eastbound | 30.8 | 32.8 | 2.0 | 25.9 | 26.6 | 0.7 |
| OLECHI LAILE WEST | Westbound | 30.7 | 33.4 | 2.7 | 25.4 | 27.4 | 2.0 |
| Groon Jano East | Eastbound | 36.9 | 37.0 | 0.1 | 30.1 | 29.1 | -1.0 |
| מובבון דמווב דמזר | Westbound | 34.3 | 34.9 | 9.0 | 26.3 | 26.4 | 0.1 |
| Crahwood Boad | Eastbound | 30.7 | 28.4 | -2.3 | 24.4 | 21.7 | -2.7 |
| Clabwood noad | Westbound | 27.8 | 28.4 | 9.0 | 20.9 | 20.7 | -0.2 |
| Wimneon Land | Northbound | 35.3 | 29.1 | -6.2 | 28.3 | 22.9 | -5.4 |
| Allinpson rane | Southbound | 35.0 | 32.7 | -2.3 | 29.3 | 25.4 | -3.9 |
| Pood prival | Eastbound | 29.2 | 25.5 | -3.7 | 23.5 | 20.2 | -3.3 |
| DBON SIIIA | Westbound | 31.8 | 28.5 | -3.3 | 25.3 | 21.3 | -4.0 |



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Agenda Item 8

| DECISION-MAKE | ER: | OVERVIEW AND SCRUTINY MAN | NAGE | MENT |
|---------------|----------------------------|--|------|------|
| SUBJECT: | | SCHOOL STANDARDS | | |
| DATE OF DECIS | ION: | 12 TH FEBRUARY 2015 | | |
| REPORT OF: | | CABINET MEMBER FOR EDUCATION AND CHANGE | | |
| | | CONTACT DETAILS | | |
| AUTHOR: | Name: | Varina Emblen Tel: 023 8083 3636 | | |
| | E-mail: | varina.emblem@southampton.gov.uk | | |
| Director | Name: | Alison Elliott Tel: 023 8083 2602 | | |
| | E-mail: | alison.elliott@southampton.gov.uk | | |
| STATEMENT OF | ATEMENT OF CONFIDENTIALITY | | | |
| None | | | | |

BRIEF SUMMARY

This report provides a summary of School performance in Southampton and sets out the national context for the future of School improvement work. There are specific local issues that Members are asked to consider, including those relating to the role of Members in School improvement. A draft of the Southampton "Vision for Learning" is attached to this report for Member comment.

- Overall, attainment and progress in the primary sector has improved over time with a five year trend of improvement
- Early Years settings in Southampton are relatively successful. Outcomes rank Southampton LA 47th/149 and places it in the second quartile.
- The proportion of pupils attaining the national expectation of a Level 2
 the end of Key Stage 1 (7 year olds) is at or very close to the national
 average. Outcomes for mathematics are slightly better than those of
 speaking, listening, reading and writing.
- The proportion of pupils attaining the national expectation of a Level 4 at the end of Key Stage 2 (11 year olds) is equal to or just above the national average, ranking the LA 32nd/149 on the joint measure for reading, writing and mathematics.
- Progress between Key Stage 1 and Key Stage 2 is less good and an area for improvement. The LA is in the bottom quartile on this measure and is 90th/149. The government has set a target of 2 levels of progress between Key Stage 1 and Key Stage 2 as an expectation and too many pupils are not achieving this level of progress across Key Stage 2.
- Both attainment and progress are in need of improvement in our Secondary Schools. In 2014 only 49.8% of students achieve 5+A*-C grades, including English and mathematics compared to 52.6 nationally. This is a decline following consecutive years of improvement since 2010 and a fall of 8.3% on 2013 levels.
- Progress in English in the city is good and has improved steadily. 74.6% of students made at least the expected level of progress between Key Stage 2 and Key Stage 4, this compares favourably with the national average of 70.9% nationally and places the LA in the second quartile. Progress in

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- mathematics requires improvement with 62% of students making at least the expected level of progress compared with 65.3% nationally. This is a decline on the 2013 figure of 69.3%.
- At Key Stage 5 (FE) the proportion of students gaining at least two passes has dropped from 86.3% in 2013 to 82.7% in 2014 which is well below the national average of 88.6%. This ranks the LA as 125th/149.
- The gender gap at Key Stage 1 in all subjects is narrower than the national gap for this group. The same is also true for disadvantaged pupils at this stage, where the gap between these pupils and the rest is narrowing faster than the national gap. Indian students are significantly underperforming against national outcomes. Looking at progress for groups at GCSE A*-C boys and girls, low attainers, pupils with special needs at School Action Plus, and disadvantaged pupils make better progress than their peers nationally in both English and mathematics.
- Looking at attainment for groups at GCSE A*-C in English and
 mathematics, boys do less well than girls and significantly less well than all
 boys nationally. Pupils in receipt of free school meals do significantly less
 well than similar pupils nationally. Disadvantaged pupils do significantly
 less well at this stage than their peers nationally. However for those pupils
 who were lower attaining in their previous key stage, their attainment is
 significantly better at GCSE than similar groups nationally.
- Absence rates are significantly higher than national at both Primary and Secondary phase and reducing these rates has been a priority for LA officers.

RECOMMENDATIONS:

- (i) That the Committee considers and comments on the draft "Vision for Learning" attached as Appendix 1 to this report.
- (ii) That the Committee considers the implications for Southampton of the Department for Education's (DfE) new model of School-led improvement services.
- (iii) That the Committee identifies the nature and extent of the support from officers that they feel is appropriate, in order to support their role in ensuring their effectiveness in the corporate and strategic leadership of School improvement. This will include activity in their scrutiny role and through links with Governors.

REASON FOR REPORT RECOMMENDATIONS

- 1. Her Majesty's Chief Inspector (HMCI) of Schools may inspect a Local Authority's education function at any time, with limited notice, under the Education and Inspections Act of 2006. This may happen, for example, where concerns are identified through the performance of individual Schools and other providers or if Ofsted becomes aware of concerns about the standards of education of children and young people.
- 2. The reported findings of Ofsted's inspection may be of assistance to the Secretary of State in relation to her powers to effect swift improvement in the Local Authority's exercise of its functions. The Secretary of State has powers to require HMCI to carry out an inspection of a Local Authority's education functions.

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- 3. When reporting on the quality, strengths and weaknesses of arrangements for supporting School improvement, inspectors will evaluate evidence against a number of key aspects.
- 4. Currently, this authority is not able to provide strong enough evidence against each aspect of the inspection framework to secure a successful outcome, should the arrangements for supporting School improvement be subject to an inspection.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

5. The national legislative framework and statutory guidance are very clear about the way forward for School improvement, so the range of options are limited and focus on practical implementation.

DETAIL (Including consultation carried out)

- 6. In the 2014 January census, there were 28,684 children and young people aged 5-19 in our 76 State-Funded Schools which include: one Nursery School, five Infant Schools, five Infant Academies, four Junior Schools, four Junior Academies, 30 Primary Schools (4-11 years) six Primary Academies (4-11 years), eight Secondary Schools, four Secondary Sector Academies, five Special Schools, one Special Free School, one Studio School (Free School) one Pupil Referral Unit and one Academy Alternative Provision Converter. Within these Schools, there are Trust arrangements, Schools opening or changing status, those wishing to convert to Academies and those that are to become sponsored Academies.
- 7. Local Authorities have limited jurisdiction over Schools that are Non-Maintained but have a statutory duty to promote high standards in all Schools and among other providers, so that children and young people achieve well and fulfil their potential.
- 8. Southampton is ranked 65th/149 local authorities for deprivation, i.e. the 86th least deprived. As the 1st is the most deprived, this could suggest that the LA should be in the second quintile, or just in the top quartile band in relation to attainment. As an ambitions authority, Southampton should, therefore be striving to be in at least the second quartile of LAs in relation to performance and progress by 2024.
- 9. In HMCI's 2014 Annual Report, nationally, 84% of children and young people attend good or better State-Maintained Primary Schools or Academies and 75% attend good or better State-Maintained Secondary Schools or Academies. This ranks Southampton 60th/150 and 75th/150 respectively. As of 20th January 2015, of the Schools for which inspection reports are available, one School is in Special Measures, 15 require improvement, 49 are good and eight are outstanding. As of 20th January 2015, the percentage of pupils attending good or outstanding Schools in Southampton, both Primary and Secondary, is 83.1%. This is above the national figure of 79.1 and places the City 58th/149 Local Authorities.

- In summary the new national model for School led improvement, the increased role for Teaching Schools in this model and the emphasis on School to School support in unlikely to change as it has all party agreement. The statutory responsibility of Local Authorities to promote standards across all Schools, as well as our monitoring role and the use of intervention powers relating to under performing Schools, need to be reconciled with this new more collaborative way of driving up standards.
- There is considerable willingness across School leadership in the City to work collaboratively with the Council to create an appropriate local model. Formal and informal discussions with School leaders in Southampton have been underway for some time, but the lack of progress from simply talking to starting to implement action is beginning to cause significant frustration, expressed by both Headteachers and Governors.
- The nature of the Council's leadership role in these discussions is complex. This would not be School-led and genuinely collaborative if the Council was setting the agenda and the pace. On the other hand we have an obligation to ensure that discussions turn into action and that the proposed model works in the best interest of all the children and young people in the City.
- Our ambition is for an improvement partnership that involves all Schools in the City both contributing to and receiving appropriate support and challenge. We need to make a start this term on implementing this ambition, even if that means starting this work before all the Schools have formally agreed to participate.
- There are also a clear set of roles in all of this for elective members, as promoters of educational standards and aspiration across the City; in relation to oversight and monitoring of School performance; as local Members and members of Governing Bodies and as civic leaders.
- A more detailed proposal will be presented to a future meeting on the suggested local model.

RESOURCE IMPLICATIONS

Capital/Revenue

16. N/A

Property/Other

17. N/A

LEGAL IMPLICATIONS

Statutory power to undertake proposals in the report:

18. The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.

Other Legal Implications:

19. N/A

POLICY FRAMEWORK IMPLICATIONS

20. The Council Strategy 2014-17 includes the following key outcomes: Improve educational attainment for all children and young people.

KEY DECISION?

SUPPORTING DOCUMENTATION

Appendices

| 1. | A Vision for Learning 201 | 4 – 2024 |
|----|---------------------------|----------|
| 2. | 2014 KS2 Performance | |
| 3. | 2014 KS4 Performance | |

Documents In Members' Rooms

1. N/A

Equality Impact Assessment

Do the implications/subject of the report require an Equality Impact Assessment (EIA) to be carried out.

Other Background Documents

Equality Impact Assessment and Other Background documents available for inspection at:

Title of Background Paper(s) N/A

| 1. | N/A | |
|----|-----|--|
|----|-----|--|

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Agenda Item 8

Appendix 1

A Vision for Learning 2014 - 2024

Southampton - a City to be proud of - a gateway to learning opportunities.

Introduction

Southampton is a rapidly improving city, with an economic vision for the future.

As a City, economic development is proceeding apace, and will be enhanced by opportunities created through 'City Deal'. The Local Authority emphasises the importance of a learning vision to complement the economic vision created for the city.

For children and young people, achieving in education gives them the most important start in life. A good education allows choices which can last a lifetime.

Our top priority is to provide Southampton citizens with the very best education judged against national standards.

This Vision for Learning 2014 – 2024 sets out in a straightforward way our ambitions for learners in our City. It declares values that are shared by all partners and is clear about how we will know if we have succeeded.

Southampton is transforming services for people to become an 'early help' city. Everyone knows that early, robust intervention has the best chance of engaging learners and steering them towards success.

There are many changes in national policies and we are in a time of great economic constraint. This vision is sufficiently flexible that it can accommodate these challenges, without losing the ambition that our citizens deserve.

Our Ambition

We want all learners to have great pride in the City of Southampton. The moves towards creating an 'early help' city will enhance our support for children and young people. Nevertheless, if we are to evidence our achievements, we need some bold but achievable outcomes.

- 1. All children and young people should be able to learn and develop somewhere that has been judged 'good' or 'outstanding'.
- 2. All the key indicators of achievement and attendance should be in the upper quartile (top 25%) for authorities in England.

Achievement of these two ambitious goals by 2024 would ensure that everyone has the best opportunity to reach their potential and shape their futures with confidence. Regular monitoring with milestones on the way will ensure we progress rapidly towards this ambition.

Shared Values

The way in which providers of many different types work together is one of the greatest strengths of Southampton. It gives confidence that the ambition set out can be achieved. Nearly all early years' provision is in the private and voluntary sector or with independent childminders. Our diverse provision includes schools of every type in the city, maintained, academy, voluntary aided, free, private and studio. There are sixth form colleges, a general FE college and two complementary universities. Work based learning providers cover the main vocational areas. Undoubtedly over the period of this vision further diversity will occur.

Cooperation across our many providers is good. It is underpinned by our shared values that all institutions subscribe to. We all consider the following to be very important:

- Ambitions for every learner, encouraging everyone to have high aspirations.
- Pride in our City, telling learners about the strengths, the history and the development of the City.
- Striving for excellence in everything we do as learners and as institutions.
- A shared responsibility for all the city population, whatever their needs and challenges.
- Learners first and at the heart of all that we do.
- A commitment to equality and to meeting the needs of the diverse community of the city.
- · Open and transparent ways of working.
- A focus on the physical and emotional health and well being of all learners.
- A responsive service that meets the needs of learners and their families.

Where are we now?

This section sets out the current Southampton position on the main measures and is based on the most recently published public data.

Ambition 1

All children and young people should be able to learn and develop somewhere that is at least 'good'.

April 2014

| Type of Provision | Number | % good or better |
|--|--------|------------------|
| Early Years Settings | 79 | 86% |
| Children Centre Clusters (only 2 out of 4 inspected) | 4 | 50% |
| Child Minders | 290 | 74% |
| Primary Schools (inc Nursery, Infant and Juniors) | 57 | 79% |
| Secondary Schools | 13 | 62% |
| Special Schools (inc Pupil Referral Units) | 8 | 88% |
| Colleges | 3 | 100% |

Ambition 2

All the key indicators of achievement and attendance should be in the upper quartile for authorities in England.

| Description | Southampton | National | Quartile A-D |
|--|-------------|----------|-----------------|
| Early Years Foundation Stage - % achieving a good level of development | 51% | 52% | В |
| Key Stage 2 - % achieving Level 4 + in reading, writing and maths. | 77% | 75% | В |
| Key Stage 2 – the gap in the indicator above between disadvantaged pupils (using free school meal measure) and others. | -16% | -18% | В |
| Key Stage 4 - % achieving 5+ GCSE A* - C or equivalent including English and Maths. | 58.1% | 59.2% | С |
| Key Stage 4 – the gap in the indicator above between disadvantaged pupils (using free school meal measure) and others. | -25.6% | -26.3% | В |
| Level 2 qualification at aged 19 | 77.1% | 84.4% | D |
| Level 3 qualification at aged 19 | 47.2% | 57.3% | D |
| School Attendance - % pupil absence all schools | 5.9% | 5.3% | D |
| 16 – 18 Not in Education, Employment or Training (NEET) | 5.6% | 5.5% | В |

How do we achieve this ambition?

With so much change happening locally and nationally, reaching this ambition is going to be a challenge for the City. However, by enhancing the way we work cooperatively, all partners can combine to deliver excellent opportunities for children and young people.

There will be a commitment by all partners to (not in priority order):

- · Ensuring high quality teaching and learning for all
- · Delivering good leadership and management
- Working in partnerships with families
- Enhancing further collaboration and working together

- · Working with local employers
- Ensuring we have safe and secure working environments
- Making best use of resources (not just financial)

It goes without saying that learners thrive when the environment fosters a love of learning; when imagination is developed and when curiosity is challenged. By offering stimulating experiences that encourage exploration and creative thinking, we will have the best change of instilling an enjoyment for learning, a growth in aspiration and a consequential improvement in outcomes.

How will we know we have succeeded?

At the simplest level, we will know we have succeeded because all children and young people will have access to schools and settings that are at least 'good'. We will also have standards being achieved that are comparable to the best that are available.

However, that in itself is not enough. We will know we have succeeded because the success in the 2 ambitions will have a major effect on a wide range of other city indicators. There will be an increase in young people in higher education, in sixth form and further education and more apprentices. The increased engagement will result in fewer vulnerable families as options increase for the young generation. The aspirations of children will develop and that can only lead to greater opportunities and prosperity for the city, a virtuous circle that will rightly increase local pride.

Conclusion

Our vision is that as the City develops over the next ten years, improvements in learning and skills will allow our residents to be among the most skilled in Europe, taking advantage of exciting futures for us all.

Agenda Item Appendix 2

KS2 Headline Indicators 2014

| | | | | K32 Headille Hidicators 2014 | | | | | | | | | | | | | | |
|--|-------------|-----------|--|--|------------|------------|----------------|-------------|--|------------|------------|-------|----------|--------------|-------------|--------------|---------------|------------|
| % achieving level 4 or above in reading, writing and maths | | | % achieving level 4b or above in reading and maths tests and level 4 or above in writing TA | vel 4b or bove in bove in % making expected progress KS1-KS2 VA measure I level 4 or bove in | | | : Other pupils | | Gap between disadvantaged pupils and others | | | | | | | | | |
| Schools | 2014 | Rank 2014 | 2013 | 2012 | | Reading % | Reading | Writing % | Writing | Maths % | Maths | Value | Rank | Number in | % achieving | Number in | % | 1 |
| Bassett Green Primary School | 80% | 25 | 87% | 75% | 55% | 91% | Rank 21 | 93% | Rank 24 | 86% | Rank 29 | 100.1 | 17 | cohort 32 | 81% | cohort 17 | achieving 76% | 5 |
| Beechwood Junior School | 100% | 1 | 87% | 79% | 100% | 98% | 5 | 100% | 1 | 100% | 1 | 101.1 | 6 | 16 | 100% | 28 | 100% | 0 |
| Bevois Town Primary School | 86% | 15 | 77% | 69% | 83% | 85% | 29 | 100% | 1 | 100% | 1 | 101.1 | 3 | 12 | 75% | 17 | 94% | -19 |
| Bitterne CE Primary School | 92% | 8 | 65% | 72% | 75% | 90% | 22 | 98% | 10 | 100% | 1 | 101.3 | 19 | 7 | 71% | 52 | 94% | -19 |
| Bitterne Manor Primary School | 83% | 18 | 86% | 87% | 79% | 86% | 26 | 97% | 15 | 97% | 8 | 100.2 | 14 | 8 | 75% | 21 | 86% | -11 |
| Bitterne Park Primary School | 93% | 6 | 86% | 75% | 79% 82% | 93% | 16 | 97% | 8 | 97% | 21 | 99.6 | 25 | 14 | 93% | 75 | 93% | -11 |
| Fairisle Junior School | 89% | 11 | 74% | 75% | 73% | 88% | 25 | 96% | 19 | 95% | 13 | 99.8 | 25 | 41 | 83% | 42 | 95% | -12 |
| | 82% | 21 | 74% | 76% | 57% | 96% | 25 9 | 96% | 19 | 95% | 24 | 99.8 | 28 | 12 | 83% | 44 | 95% 82% | -12 |
| Foundry Lane Primary School | 100% | 1 | 95% | 81% | 95% | 95% | 18 | 100% | 19 | 100% | 1 | 101.4 | 5 | 21 | 100% | 22 | 100% | 0 |
| Harefield Primary School Heathfield Junior School | 67% | 34 | 95% | 69% | 95% 52% | 83% | 31 | 76% | 39 | 76% | 37 | 98.3 | 37 | 29 | 55% | 22 | 79% | -24 |
| Highfield Church of England Primary School | 83% | 18 | 82% | 94% | 52% 80% | 100% | 31 | 97% | 15 | 91% | 24 | 100.3 | 13 | 29 | SUPP | 33 | SUPP | SUPP |
| Hightown Primary School | 70% | 32 | NA | NA | 47% | 80% | 34 | 93% | 24 | 80% | 35 | 99.5 | 26 | 23 | 65% | 7 | 86% | 30FF |
| Hollybrook Junior School | 76% | 27 | NA | NA | 65% | 95% | 12 | 86% | 33 | 83% | 32 | 99.8 | 21 | 11 | 45% | 38 | 84% | -39 |
| Holy Family Catholic Primary School | 94% | 5 | 88% | 87% | 88% | 96% | 9 | 98% | 10 | 96% | 10 | 99.5 | 26 | 25 | 92% | 24 | 96% | -39 |
| Kanes Hill Primary School | 80% | 25 | 89% | 77% | 70% | 98% | 5 | 98% | 10 | 85% | 30 | 100.4 | 11 | 31 | 74% | 9 | 100% | -26 |
| Ludlow Junior School | 91% | 9 | 82% | 70% | 82% | 92% | 18 | 96% | 19 | 93% | 18 | 99.8 | 21 | 47 | 74% | 89 | 100% | -26 |
| Mansbridge Primary School | 89% | 11 | 82% | 71% | 81% | 93% | 16 | 93% | 24 | 96% | 10 | 100.2 | 14 | 18 | 83% | 9 | 100% | -26 -17 |
| | 57% | 39 | 90% | 81% | 50% | 79% | 36 | 75% | 40 | 75% | 38 | 97.5 | 40 | 16 | 50% | 14 | 64% | -17 |
| Mansel Park Primary School | 66% | 35 | 73% | | | 79% 81% | 33 | | 15 | 75% 87% | 28 | 99.8 | 21 | 25 | 64% | 7 | 71% | -14 -7 |
| Mason Moor Primary School Moorlands Primary School | 81% | 23 | 78% | 60% 56% | 59% 62% | 95% | 12 | 97% 100% | 1 | 90% | 26 | 100.2 | 14 | 6 | 67% | 15 | 87% | -/ |
| Mount Pleasant Junior School | 56% | 40 | 61% | 74% | 47% | 79% | 36 | 88% | 31 | 66% | 41 | 97.6 | 39 | 25 | 52% | 32 | 59% | -7 |
| Newlands Primary School | 75% | 28 | 620/ | 59% | 75% | 98% | 5 | 81% | 36 | 95% | 13 | 100.1 | 17 | 32 | 72% | 12 | 83% | -/ -11 |
| | 93% | 6 | 88% | 84% | 87% | 92% | 18 | 98% | 10 | 97% | 8 | 100.1 | 9 | 15 | 87% | 46 | 96% | -11 |
| Oakwood Primary School Portswood Primary School | 98% | 3 | 100% | 97% | 92% | 100% | 10 | 100% | 10 | 100% | 1 | 100.6 | 2 | 9 | 89% | 51 | 100% | -9 -11 |
| Redbridge Primary School | 72% | 30 | 77% | 62% | 48% | 86% | 26 | 86% | 33 | 93% | 18 | 99.4 | 28 | 11 | 55% | 18 | 83% | -11 |
| | 65% | 36 | 86% | 44% | 46% | 80% | 34 | 96% | 19 | 92% | 21 | 99.4 | 28 | 8 | 38% | 18 | 78% | -28 -40 |
| St Denys Primary School | 60% EC0/ | | | NA | | 0070 | | | | | 39 | 99.4 | | | 0070 | 12 | | -21 |
| St John's Primary and Nursery School St Mark's Church of England Voluntary Controlled Primary School | 59% | 40 38 | NA 52% | 1NA 46% | 40% 49% | 83% 77% | 31 39 | 88% 74% | 31 41 | 71% 80% | 35 | 99.2 | 33 36 | 13 26 | 46% 46% | 50 | 67% 64% | -21 -18 |
| St Mary's Church of England Voluntary Controlled Primary School St Mary's Church of England Voluntary Controlled Primary School | 89% | 11 | 84% | 69% | 66% | 97% | 8 | 97% | 15 | 94% | 17 | 101.5 | 3 | 23 | 87% | 12 | 92% | -5 |
| St Monica Junior School | 82% | 21 | 82% | 63% | 66% | 86% | 26 | 95% | 23 | 93% | 18 | 99.2 | 33 | 23 | 78% | 68 | 84% | -5 -6 |
| St Patrick's Catholic Primary School | 85% | 17 | 73% | 84% | 78% | 89% | 24 | 100% | 1 | 95% | 13 | 100.4 | 11 | 11 | 91% | 29 | 83% | -8 |
| Shirley Junior School | 87% | 14 | 74% | 73% | 74% | 90% | 22 | 98% | 10 | 96% | 10 | 100.4 | 19 | 22 | 73% | 98 | 90% | -17 |
| Shirley Warren Learning Campus Primary & Nursery School | 69% | 33 | 74% | 73% | 55% | 96% | 9 | 89% | 30 | 89% | 27 | 99.4 | 28 | 14 | 64% | 15 | 73% | -9 |
| Sholing Junior School | 83% | 18 | 90% | 80% | 73% | 95% | 12 | 90% | 29 | 92% | 21 | 99.4 | 32 | 25 | 84% | 34 | 82% | 2 |
| Sinclair Primary and Nursery School | 86% | 15 | 91% | 75% | 82% | 76% | 40 | 86% | 33 | 81% | 34 | 100.7 | 8 | 14 | 79% | 8 | 100% | -21 |
| Springhill Catholic Primary School | 97% | 4 | 94% | 90% | 88% | 99% | 40 | 99% | 8 | 100% | 1 | 100.7 | 7 | 21 | 100% | 69 | 96% | 4 |
| Swaythling Primary School | 81% | 23 | 79% | 57% | 69% | 95% | 12 | 91% | 28 | 95% | 13 | 100.5 | 10 | 15 | 73% | 11 | 91% | -18 |
| Tanners Brook Primary School | 72% | 30 | NA | NA | 53% | 78% | 38 | 92% | 27 | 83% | 32 | 98.8 | 35 | 32 | 66% | 47 | 77% | -11 |
| Thornhill Primary School | 90% | 10 | 90% | 81% | 78% | 100% | 1 | 100% | 1 | 100% | 1 | 102.7 | 1 | 26 | 88% | 15 | 93% | -5 |
| Townhill Junior School | 75% | 28 | 84% | 81% | 61% | 85% | 29 | 78% | 37 | 84% | 31 | 98.2 | 38 | 27 | 56% | 42 | 88% | -32 |
| Weston Park Primary School | 64% | 37 | 69% | NA | 49% | 70% | 41 | 77% | 38 | 67% | 40 | 97.1 | 41 | 32 | 63% | 35 | 66% | -32 |
| Local Authority | 81% | Ο, | 77% | 72% | 69% | 88% | 71 | 92% | | 89% | 70 | VI.1 | 71 | 836 | 72% | 1323 | 86% | -14 |
| National | 79% | | 75% | 74% | 67% | 91% | | 93% | | 90% | | | | | 67% | 1020 | 83% | -16 |
| IA. DOMOR | | 1 | 10/0 | 1-7/0 | 01 /0 | 31/0 | l | 3370 | | | indicators | | VC1 VC2 | l | 01/0 | | 00/0 | -10 |

L4+ R&W&M
100% Achieved
Above National
Below National but above 65%
Below 65% Floor Standard

All other indicators
100% achieved
Above Southampton or National (higher result)
Between Southampton and National
Below Southampton or National (lowest result used)

Significantly Above
Broadly Inline
Significantly Below

| | Gap between school and national % for disadvantaged pupils | | national % for | | Ofsted Outcome | Total Al | Total Absence | | | |
|---|--|------|----------------|------|-------------------|----------|---------------|------|------|----|
| Schools | % | Rank | | | Difference | Rank | | % | Rank | |
| Bassett Green Primary School | 14 | 15 | 12.6 | 26.6 | 14.0 | 15 | 2 | 7.3% | 39 | 26 |
| Beechwood Junior School | 33 | 1 | 17.1 | 31.9 | 14.8 | 6 | 2 | 5.3% | 22 | 3 |
| Bevois Town Primary School | 8 | 18 | 13.4 | 29 | 15.6 | 4 | 2 | 4.7% | 12 | 7 |
| Bitterne CE Primary School | 4 | 25 | 16.4 | 30.1 | 13.7 | 19 | 3 | 3.7% | 2 | 9 |
| Bitterne Manor Primary School | 8 | 18 | 15.7 | 29.5 | 13.8 | 17 | 2 | 4.9% | 16 | 18 |
| Bitterne Park Primary School | 26 | 4 | 16.8 | 30.1 | 13.3 | 25 | 1 | 4.4% | 7 | 12 |
| Fairisle Junior School | 16 | 12 | 15.5 | 28.9 | 13.4 | 23 | 3 | 3.7% | 2 | 15 |
| Foundry Lane Primary School | 16 | 12 | 15.3 | 28.6 | 13.3 | 25 | 2 | 5.0% | 20 | 22 |
| Harefield Primary School | 33 | 1 | 17.4 | 31.8 | 14.4 | 7 | 1 | 5.8% | 29 | 5 |
| Heathfield Junior School | -12 | 33 | 15.0 | 26.9 | 11.9 | 37 | · | 5.7% | 26 | 36 |
| Highfield Church of England Primary School | SUPP | | 15.9 | 30 | 14.1 | 14 | 1 | 4.7% | 12 | 8 |
| Hightown Primary School | -2 | 28 | 14.3 | 27.4 | 13.1 | 30 | | 6.5% | 34 | 33 |
| Hollybrook Junior School | -22 | 39 | 16.6 | 29.1 | 12.5 | 33 | | 4.0% | 5 | 29 |
| Holy Family Catholic Primary School | 25 | 5 | 16.1 | 29.4 | 13.3 | 27 | 2 | 6.0% | 32 | 14 |
| Kanes Hill Primary School | 7 | 20 | 14.2 | 28.6 | 14.4 | 7 | 1 | 7.9% | 41 | 19 |
| Ludlow Junior School | 7 | 20 | 16.6 | 30.1 | 13.5 | 21 | 2 | 5.7% | 26 | 21 |
| Mansbridge Primary School | 16 | 12 | 15.4 | 29.8 | 14.4 | 9 | 2 | 4.9% | 16 | 12 |
| Mansel Park Primary School | -17 | 36 | 15.7 | 26.6 | 10.9 | 39 | 2 | 4.6% | 11 | 39 |
| Mason Moor Primary School | -3 | 29 | 13.0 | 26.2 | 13.2 | 28 | 2 | 7.0% | 37 | 31 |
| Moorlands Primary School | 0 | 26 | 13.8 | 28.1 | 14.3 | 11 | 3 | 4.9% | 16 | 17 |
| Mount Pleasant Junior School | -15 | 35 | 16.0 | 26.2 | 10.2 | 41 | 2 | 4.8% | 14 | 38 |
| Newlands Primary School | 5 | 24 | 14.8 | 28.6 | 13.8 | 17 | 2 | 5.6% | 24 | 24 |
| Oakwood Primary School | 20 | 9 | 16.4 | 30.7 | 14.3 | 11 | 2 | 3.5% | 1 | 6 |
| Portswood Primary School | 22 | 7 | 16.5 | 32.2 | 15.7 | 2 | 1 | 4.9% | 16 | 1 |
| Redbridge Primary School | -12 | 33 | 14.7 | 27.9 | 13.2 | 28 | 3 | 4.3% | 6 | 29 |
| St Denys Primary School | -29 | 40 | 13.9 | 27.3 | 13.4 | 22 | 3 | 6.1% | 33 | 32 |
| St John's Primary and Nursery School | -21 | 37 | 14.4 | 26.7 | 12.3 | 35 | 2 | 5.9% | 30 | 37 |
| St Mark's Church of England Voluntary Controlled Primary School | -21 | 37 | 14.7 | 26.8 | 12.1 | 36 | 2 | 6.5% | 34 | 40 |
| St Mary's Church of England Voluntary Controlled Primary School | 20 | 9 | 12.7 | 28.4 | 15.7 | 3 | 2 | 7.6% | 40 | 9 |
| St Monica Junior School | 11 | 17 | 16.1 | 29 | 12.9 | 32 | 3 | 4.5% | 10 | 25 |
| St Patrick's Catholic Primary School | 24 | 6 | 14.9 | 29.1 | 14.2 | 13 | 2 | 5.5% | 23 | 11 |
| Shirley Junior School | 6 | 22 | 16.1 | 29.5 | 13.4 | 23 | 2 | 4.4% | 7 | 16 |
| Shirley Warren Learning Campus Primary & Nursery School | -3 | 29 | 14.5 | 28.1 | 13.6 | 20 | 2 | 4.8% | 14 | 28 |
| Sholing Junior School | 17 | 11 | 16.2 | 29.1 | 12.9 | 31 | 2 | 4.4% | 7 | 23 |
| Sinclair Primary and Nursery School | 12 | 16 | 14.1 | 29.5 | 15.4 | 5 | 1 | 6.6% | 36 | 27 |
| Springhill Catholic Primary School | 33 | 1 | 16.5 | 30.9 | 14.4 | 10 | 1 | 3.8% | 4 | 2 |
| Swaythling Primary School | 6 | 22 | 13.6 | 27.6 | 14.0 | 15 | 3 | 5.7% | 26 | 19 |
| Tanners Brook Primary School | -1 | 27 | 14.6 | 27 | 12.4 | 34 | 4 | 5.2% | 21 | 34 |
| Thornhill Primary School | 21 | 8 | 13.3 | 30.3 | 17.0 | 1 | 2 | 5.6% | 24 | 4 |
| Townhill Junior School | -11 | 32 | 16.0 | 27.8 | 11.8 | 38 | 2 | 5.9% | 30 | 35 |
| Weston Park Primary School | -4 | 31 | 16.1 | 26.7 | 10.6 | 40 | 3 | 7.2% | 38 | 41 |
| Local Authority | 5 | 24 | 15.4 | 28.7 | 13.3 | | | 5.3% | | |
| National | 0 | | 15.2 | 28.7 | 13.5 | | | 4.8% | | |

L4+ R&W&M

100% Achieved Above National Below National but above 65% Below 65% Floor Standard *The school overall rank was calculated using an average of the seven indicators above and then ranking this score to give a broad outline of overall performance. It is important to note that this has only been developed as a guide and variation between indicator rankings has not fully being resolved therefore should only be used as a broad overview.

| | | | 2014 KS4 F | Performan | e Tables I | Headline I | ndicators | | | | | | | | |
|---|-------|-----------|------------|----------------------|------------|------------|-----------|---------------------|-------|--------------------|-----------|----------|--|------|-------------------------|
| School | | ing Ebacc | | *-C inc Eng laths | Value | Added | | l Progress glish | | l Progress aths | Overall A | bsence** | Gap 5+ A*-C E&M GCSE (Deprived pupils vs Others in your school) | | School Overall Rank* |
| | % | Rank | % | Rank | Score | Rank | % | Rank | % | Rank | % | Rank | % | Rank | 1 |
| Bitterne Park School | 24% | 3 | 65% | 2 | 992.7 | 7 | 83% | 4 | 72% | 3 | 5.3 | 5 | -32 | 8 | 4 |
| Cantell School | 21% | 5 | 51% | 5 | 1039.3 | 1 | 95% | 1 | 69% | 6 | 5.8 | 8 | -11 | 1 | 2 |
| Chamberlayne College for the Arts | 5% | 12 | 61% | 4 | 980.7 | 9 | 68% | 9 | 65% | 7 | 7.0 | 11 | -14 | 3 | 8 |
| Inspire Enterprise Academy | | 13 | 10% | 13 | 858.6 | 13 | 67% | 11 | 22% | 13 | 20.6 | 13 | NA | | 13 |
| Oasis Academy Lord's Hill | | 10 | 45% | 8 | 1000.8 | 5 | 70% | 7 | 71% | 4 | 5.1 | 4 | -23 | 5 | 7 |
| Oasis Academy Mayfield | 18% | 6 | 38% | 10 | 961.0 | 12 | 66% | 12 | 61% | 8 | 5.9 | 9 | -34 | 10 | 12 |
| Redbridge Community School | 13% | 9 | 37% | 11 | 970.9 | 10 | 68% | 9 | 52% | 10 | 7.1 | 12 | -12 | 2 | 11 |
| Regents Park Community College | 18% | 6 | 64% | 3 | 1031.1 | 2 | 85% | 3 | 77% | 2 | 5.6 | 7 | -30 | 7 | 3 |
| St Anne's Catholic School | 38% | 1 | 72% | 1 | 1026.5 | 3 | 87% | 2 | 70% | 5 | 5.0 | 3 | -36 | 11 | 1 |
| Saint George Catholic Voluntary Aided College Southampton | 23% | 4 | 45% | 8 | 995.6 | 6 | 48% | 13 | 81% | 1 | 4.6 | 1 | -14 | 3 | 5 |
| The Sholing Technology College | 6% | 10 | 50% | 6 | 983.5 | 8 | 70% | 7 | 45% | 12 | 5.3 | 5 | -33 | 9 | 9 |
| Upper Shirley High School | 28% | 2 | 49% | 7 | 1008.2 | 4 | 77% | 6 | 60% | 9 | 4.7 | 2 | -36 | 11 | 6 |
| Woodlands Community College | 14% | 8 | 37% | 11 | 963.2 | 11 | 78% | 5 | 46% | 11 | 6.7 | 10 | -28 | 6 | 10 |
| Local Authority | 18.0% | | 51.0% | | 991.6^ | | 74.9% | | 62.2% | | 5.7 | | -27.8 | | |
| National | 24.2% | | 56.8% | | 1000 | | 71.6% | | 65.5% | | 5.1 | | -27.5 | | 1 |

| Gap 5+ A | *-C E&M | | | | | | | | | |
|----------|------------------|--|--|--|--|--|--|--|--|--|
| GCSE (D | GCSE (Deprived | | | | | | | | | |
| pupils v | pupils vs Others | | | | | | | | | |
| Natio | nally) | | | | | | | | | |
| % | Rank | | | | | | | | | |
| -23 | 5 | | | | | | | | | |
| -19 | 3 | | | | | | | | | |
| -11 | 1 | | | | | | | | | |
| -64 | 13 | | | | | | | | | |
| -32 | 7 | | | | | | | | | |
| -48 | 12 | | | | | | | | | |
| -33 | 8 | | | | | | | | | |
| -18 | 2 | | | | | | | | | |
| -20 | 4 | | | | | | | | | |
| -28 | 6 | | | | | | | | | |
| -40 | 9 | | | | | | | | | |
| -46 | 11 | | | | | | | | | |
| -40 | 9 | | | | | | | | | |
| -30.9 | | | | | | | | | | |
| -27.5 | | | | | | | | | | |

Please be aware that some small inaccuracies may exist as only the National data has been displayed to 1 decimal place. Therefore the schools have been colour coded using their whole numbers.

[^]Based on the provisional Local Authority RAISEonline report

| age age | *School overall rank | The school overall rank was calculated using an average of the seven indicator ranks. This score was then ranked to give a broad outline of overall performance It is important to note that this has only been developed as a guide and variation between indicator rankings has not fully being resolved, therefore should only be used as a broad overview. | | | | | |
|------------|---|--|--|--|--|--|--|
| V | | A school has been coded GREEN if they were above the National average (56.8%) | | | | | |
| וע | 5+ A*-C including English and maths GCSEs | A school has been coded AMBER if they were between the National and the floor target (56.8% - 40%) | | | | | |
| | | A school has been coded as RED if they were below the floor target (40%) | | | | | |
| | | A school has been coded GREEN if they were significantly above the average (varies per school depending on cohort size using a 95% confidence interval) | | | | | |
| | | A school has been coded GREEN if they were significantly above the average (varies per school depending on cohort size using a 95% confidence interval) | | | | | |
| | KS2-4 VA | A school has been coded AMBER if they were broadly inline with the average (varies per school depending on cohort size using a 95% confidence interval) | | | | | |
| | | A school has been coded RED if they were significantly below the average (varies per school depending on cohort size using a 95% confidence interval) | | | | | |
| | | A school has been coded GREEN if they were above the National average | | | | | |
| | Other indicators | A school has been coded AMBER if they were between the National and Southampton LA average | | | | | |
| | | A school has been coded as RED if they were below Southampton LA average | | | | | |

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| DECISION-MAI | KER: | OVERVIEW AND SCRUTINY MANAGEMENT COMMITTEE | | | | | |
|---|---|--|-------------|-----|--------------|----|--|
| SUBJECT: | | MONITORING SCRUTINY RECOMMENDATIONS TO THE EXECUTIVE | | | | | |
| DATE OF DECI | SION: | 12 TH FEBRUARY 2015 | | | | | |
| REPORT OF: | | ASSISTANT CHIEF EXECUTIVE | | | | | |
| | | CONTACT DETAIL | L <u>S</u> | | | | |
| AUTHOR: | Name: | Mark Pirnie | Te | el: | 023 8083 388 | 86 | |
| | E-mail: | mark.pirnie@southam | pton.gov.uk | | | | |
| Director | Director Name: Suki Sitaram Tel: 023 8083 200 | | | | | 60 | |
| E-mail: Suki.sitaram@southampton.gov.uk | | | | | | | |

| STATEMENT OF CONFIDENTIALITY | |
|------------------------------|--|
| None | |

BRIEF SUMMARY

This item enables the Overview and Scrutiny Management Committee to monitor and track progress on recommendations made to the Executive at previous meetings.

RECOMMENDATION:

(i) That the Committee considers the responses from Cabinet Members to recommendations from previous meetings and provides feedback.

REASON FOR REPORT RECOMMENDATIONS

1. To assist the Committee in assessing the impact and consequence of recommendations made at previous meetings.

ALTERNATIVE OPTIONS CONSIDERED AND REJECTED

None.

DETAIL (Including consultation carried out)

- 3. Appendix 1 of the report sets out the recommendations made to Cabinet Members at previous meetings of the Overview and Scrutiny Management Committee. It also contains summaries of any action taken by Cabinet Members in response to the recommendations.
- The progress status for each recommendation is indicated and if the Overview and Scrutiny Management Committee confirms acceptance of the items marked as completed they will be removed from the list. In cases where action on the recommendation is outstanding or the Committee does not accept the matter has been adequately completed, it will be kept on the list and reported back to the next meeting. It will remain on the list until such time as the Committee accepts the recommendation as completed. Rejected recommendations will only be removed from the list after being reported to the Overview and Scrutiny Management Committee.

RESOURCE IMPLICATIONS

Capital/Revenue

5. None.

Property/Other

6. None.

LEGAL IMPLICATIONS

Statutory power to undertake proposals in the report:

7. The duty to undertake overview and scrutiny is set out in Part 1A Section 9 of the Local Government Act 2000.

Other Legal Implications:

8. None

POLICY FRAMEWORK IMPLICATIONS

9. None.

KEY DECISION? No

WARDS/COMMUNITIES AFFECTED: None directly as a result of this report

SUPPORTING DOCUMENTATION

Appendices

1.

Documents In Members' Rooms

None

Equality Impact Assessment

| Do the implications/subject of the report require an Equality Impact | No |
|--|----|
| Assessment (EIA) to be carried out. | |

Other Background Documents

Equality Impact Assessment and Other Background documents available for inspection at:

Title of Background Paper(s) Relevant Paragraph of the Access to

Information Procedure Rules / Schedule

12A allowing document to be Exempt/Confidential (if applicable)

1. None

Agenda Item 9

Overview and Scrutiny Management Committee: Holding the Executive to Account Scrutiny Monitoring – 12th February 2015

| Date | Portfolio | Title | Action proposed | Action Taken | Progress Status |
|----------|---------------------------------|-------------------------|--|--|-----------------|
| 15/01/15 | Environment and Transport | Northam Bridge Works | That officers circulate to the Committee the key constraints imposed by the Government within the funding agreements for major works and provided details of when the funding was awarded. | Information on Local Pinch Point Funding circulated to OSMC - 04/02/15 | Completed |
| | | | 2) That officers provide the Committee with the information within the tender specification relating to working hours and timescales. | Information circulated to OSMC - 04/02/15 | Completed |
| Page 29 | | | 3) That, to ease congestion the Cabinet Member considers, for peak hours, setting the traffic lights at the junction with Union Rd / Princes Street permanently on green and that officers provide details of their professional appraisal of this option, which might include mitigating measures for pedestrians such as a temporary pedestrian controlled crossing. | Option 1 The lights could be set to show green on the main road permanently during the peak hours. This would involve the side roads becoming left turns away from Northam Road only. In this scenario, traffic within the surrounding residential and commercial areas would be forced to use a different route out of the area. This would cause congestion at other junctions including Britannia Road / Northam Road. In addition, the pedestrian crossing lights would need to be disabled at Union Road / Princes Street which would be detrimental to road safety. Option 2 As Option 1 above, but the pedestrian lights | Completed |
| | | | | would not be disabled. In this option, every time the pedestrian lights operate, the side road would get a green light as these run together. As the pedestrians crossing determine the length of time that the junction | dix + |

APPENDIX 1

| Date | Portfolio | Title | Action proposed | Action Taken | Progress Status |
|---------|-----------|-------|--|---|-----------------|
| Page 30 | Portiono | Title | Action proposed | stays green, there would be no reason not to run the side roads. This is a busy area for pedestrians and the benefits of this option are negligible. Option 3 Use a temporary pedestrian crossing to provide a facility whilst the lights are set to permanent green (option 1 above). There are risks associated with the use of temporary pedestrian lights in the vicinity of a junction that is not turned off. If the temporary crossing is to be located close to the junction on the desire line, then conflicting signal aspects will be facing drivers. If the crossing is located away from the junction, it will be off the desire line and will have limited access for mobility impaired pedestrians who will have to negotiate the kerb. There are minimum intergreen (all red) times for temporary traffic lights which are less efficient than permanent signals. Conclusion Any change to the operation of this junction would disadvantage local residents and businesses, as well as creating road safety issues for pedestrians. The benefits of the all green to Northam Road (Option 1) would be limited to a small length of road as the traffic | Progress status |
| | | | That a contingency plan is put in | would simply be held at the next junction. It is not a requirement of Chapter 8 | Completed |
| | | | place to mitigate the impact of a vehicle breaking down within the road works and that details of any existing contingency plan be circulated. | Roadworks Guidance, to provide a breakdown vehicle for short lengths of contra-flow. The contractor has plans in place for his operatives to provide assistance to car drivers in this eventuality. Should a larger vehicle be incapacitated, arrangements exist with a local | |

APPENDIX 1

| Date | Portfolio | Title | Action proposed | Action Taken | Progress Status |
|---------|-----------|-------|---|---|-----------------|
| | | | | breakdown company to attend. There is very little risk of this type of event happening. | |
| Page 31 | | | 5) That the estimated financial cost of the Northam Bridge works to the Southampton economy is circulated to the OSMC. | The Pinch point supplementary info circulated to the OSMC, which was submitted to DfT as part of the Bid, clearly shows that the WebTAG compliant Sub-Regional Transport Model for South Hampshire was used to carry out a full cost benefit analysis of the economic effect of the works taking into account the disruption during construction. | Completed |
| | | | 6) That an assessment of the financial impact on the local economy is undertaken when planning for major works in the future and that this assessment is taken account of as part of the decision making process. | It is normal procedure for the DfT to request that the economic case for large schemes (over £20m) to be demonstrated as part of the scheme evaluation. Similar evidence is provided to the LEP and TfSH for projects of this size. | Completed |
| | | | 7) That the Committee are provided with details of the anticipated impact that the Northam Bridge works will have on revenues generated by the Itchen Bridge Toll. | During the closure of Central Bridge, income was down 13%. Since Northam Bridge works have started, the income is up 10%. It should be noted that most of the increase is due to additional off peak trips over the Itchen. Vehicle trips are up 6 to 8% per day compared to January 2014, but an element of this this could be natural traffic growth. | Completed |
| | | | 8) That additional promotion is undertaken of the discounts available for the Itchen Bridge Toll. | The Council is advertising the Smart Card discounts available for the Itchen Bridge via the web site. Arrangements are in hand to increase driver awareness of these discounts at the Toll Plaza. | Completed |

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